



## PUPIL PREMIUM STRATEGY STATEMENT: ST BEDE'S RC PRIMARY SCHOOL

1. Summary Information					
School	St Bede's RC Primary School				
Academic Year	2017-2018	<b>Total PP budget</b>	£48,400	Date of most recent PP Review	
Total Number of Pupils	261	<b>Number of pupils eligible for PP</b>	35	Date for next internal review of this strategy	July 2018

2. Current Attainment				
	Pupils eligible for PP (your school)		Pupils not eligible for PP (national average)	
	KS1	KS2	KS1	KS2
% achieving the Expected standard for reading, writing and maths	75%	33%		
Progress score for Reading	100%	0.16		
Progress score for Writing	100%	-1.93		
Progress score for Mathematics	75%	-0.94		

3. Barriers to future attainment (for pupils eligible for PP including high ability)	
In- school barriers (issues to be addressed in school, such as poor oral language skills)	
A	Senior Leadership Team Pupil Premium Focus
B	A creative and flexible deployment of teaching assistants to support literacy and numeracy
C	To improve attainment in Reading in KS2
D	Social and emotional well-being support for all pupils
E	Access to wider opportunities both within and beyond school

<b>Desired Outcome</b>	<b>Chosen action/approach</b>	<b>Evidence/Rationale</b>	<b>Impact</b>	<b>Staff Lead</b>	<b>Review</b>
A: Senior Team Pupil Premium Focus	Monitoring and evaluating the impact of interventions and Pupil Premium provision. Analysing data and deploying resources.	Data is analysed in order to identify gaps and areas to develop.	Clear action planning drives provision forward.	SLT	July 2018
B: A creative and flexible deployment of teaching assistants to support literacy and numeracy	Small group support with TA in the classroom.	Individualised support and small group intervention to address misconceptions and gaps for children who are below national expectations.	Increased confidence and attainment. Sustained progress made.	Class Teachers	July 2018
	Small focussed groups with TA to close the gaps in Maths and English.	Small group intervention to support and extend children's learning.	Increased confidence and attainment. Sustained progress made.	Class Teachers	July 2018
C. To improve attainment in Reading in KS2	Pupils to access Accelerated Reader, Lexia and Fresh Start programs to further improve their reading and comprehension skills.	Closing the gap in reading - phonological awareness, phonics, structural awareness, automaticity, fluency, vocabulary and comprehension	Reading skills improved Develop a love of reading.	Deputy Head/ English Lead	July 2018

D. Social and emotional well-being support for all pupils	Attend Safeguarding meetings & conferences. TA's deliver Rainbows Bereavement Counselling.	Pupils supported with their emotional well-being. Support for parents and pupils in safeguarding meetings.	Pupils access emotional well-being support. Pastoral support provided for pupils and their parents.	TA's Teachers Safeguarding Leads	July 2018
E: Curriculum enhancement and enrichment opportunities	Subsidised enrichment opportunities for disadvantaged pupils: - Residential visits - School visits - Drama/art/music opportunities - After school clubs	Encourage social interaction: Respite for/ from parents/ carers experiencing difficulty. Enrichment & Enjoyment – offer additional life skills that children enjoy.	Disadvantaged pupils have increased access to all enrichment activities. Pupil voice and teacher feedback indicates that extra-curricular activities are held in high regard. Encourage pupils to attend school	All Staff SLT	July 2018
F Improve Parental Engagement	Workshops for Maths and Literacy Class Liturgies/Mass Meet the teacher events School trips	Provide a range of activities/events to encourage further parental involvement in school	Feedback from parents - questionnaires	All Staff PP Champion SLT	July 2018