

# Fight or Flight: The First World War

## History:

### Children will explore:

- How the First World War started and which countries were involved;
- What Britain was like during the time period
- Significant events and the timeline of WW1
- Life in the trenches-investigating primary sources e.g. letters, news articles, testimonials and photographs.
- The changing role of women
- Poetry and music from WW1
- WW1 propaganda posters
- Remembrance



## Art & Design:

WW1 propaganda posters  
Remembrance poppies  
War time artists



## Y6 Topic Map Autumn - 2017

## Computing:

Programming: Children will create a times table quiz. They will adapt their times table quiz to create a WW1 quiz game. They will collect/create sound and image files to use for their games. They will program the games in Scratch using variables to add a score and continue to test their game while making it.

Multimedia: Children will look at how a school's promotional video attracts parents, children and staff. They will discuss how they can promote their own school. They will form a production team to create a promotional video for the school and use a range of multimedia techniques in their video.

Autumn Term Online Safety Focus:  
I am kind and responsible



## RE:

We will continue to follow the Come and See programme for Catholic education.

This terms topics are:

LOVING

JUDAISM

VOCATION AND COMMITMENT

EXPECTATIONS



## MFL:

Children will revise instructions, meetings and greetings, numbers and days of the week. They will learn the months of the year and how to say when their birthday is. They will learn French names for colours and boy parts.



## Music:

Performing singing with an awareness of balance and dynamics  
Performing simple notated tunes

Composing in different styles  
Listening to music from 1900s



## PE:

### Autumn 1:

Tag Rugby  
Indoor Athletics  
Cross Country

### Autumn 2:

Dance  
Indoor Athletics



## **Mathematics:**

This term children will study:

### **Number- place value:**

Numbers to ten million; Compare and order any number; Round any numbers; Negative numbers

### **Number- addition, subtraction, multiplication and division**

Add and subtract whole numbers; Multiply up to a 4 -digit by 1 -digit number; Division using factors; Long division; Common factors Common multiples; Primes, Squares and cubes; Order of operations; Mental calculations and estimation; Reasoning from known facts

### **Fractions**

Compare and order fractions; Add and subtract fractions with different denominations and mixed numbers; Multiply simple pairs of proper fractions, writing the answer in its simplest form; Divide proper fractions by whole numbers; Associate a fraction with division and calculate decimal fraction equivalents; Recall and use equivalences between simple fractions, decimals and percentages.

### **Geometry- Position and Direction**

Describe positions on the full coordinate grid (all four quadrants). Draw and translate simple shapes on the coordinate plane, and reflect them in the axes.

## **English:**

This half term our class text is Warhorse by Michael Morpurgo. We will also explore a range of related fiction, non-fiction and poetry.

### **Writing**

Children will write for a range of purposes within the following topics:

- Historical Stories
- Explanations
- Recounts
- Poetry
- Significant Authors

### **Grammar, Punctuation and Spelling:**

- Word classes
- Sentence structure
- Using commas correctly
- Punctuating speech
- Features for writing e.g. adverbials, noun phrases, relative clauses.
- Revision of Y3,4 and 5 spelling rules

### **Reading:**

- Whole class texts- shared reading
- Accelerated Reader
- Comprehension

## **Science:**

Children will explore:

### **Electricity- Changing Circuits:**

Investigating circuits and changing elements within a circuit; Learning the conventional symbols to accurately draw their circuits and record their results; Planning, carrying out and evaluating an experiment to see how changing the wire in a circuit affects the brightness of a bulb.

### **Seeing Light:**

Exploring how light travels and investigate how we see things through light entering the eyes; Investigate reflections from a variety of surfaces and explore and investigate shadows.

