



# World War 2



## History

### **As historians we will be:**

- Exploring who the Germans were and where they lived.
- Learning about the story of how Adolf Hitler came to start the World War 2.
- Understanding the social classes of civilisation and the effect it had on others
- Understanding who Adolf Hitler and Winston Churchill were
- Exploring the lives and roles of European and other world citizens.

We will introduce this further into our Literacy work by writing information texts that support their research on this topic.

## Art & Design

Year 5 will look at how to make gas masks, tanks and other world War 2 equipment.

To design and make Anderson shelters.

We will be making a World War 2 replica airplane by following instructions. They will need to choose appropriate materials and construct it themselves.

## Music

To create a 'rap' song about WW2. Children will develop an understanding of Vera Lynn, George Formby and Glen Miller.

## PE

An outside dance teacher will be in on Tuesday's to teach Year 5 routines with a World war 2 emphasis to match their topic unit. Circuits will be the next half term to coincide with our Science topic.

## Geography

### **As geographers we will be:**

- Identifying features of a map.
- Learning how to use an atlas, locating countries that were involved in World War 2.
- Comparing and contrasting the countries from now and then in relation to Britain.
- Understanding how the Ancient Romans used the land for farming.
- Investigating the location of where Germans travelled to and invaded.

## Homework

- Daily reading- please sign your child's reading diary as a record of home reading and to say when they have completed their reading book.
- Spellings- Given out on Thursday and tested the following Wednesday.
- Homework will go home on Thursdays. There will usually be a maths and literacy/topic based task to complete. Please return completed learning logs by Tuesday.



## English

In literacy, this term we will be covering:

**Myths and Legends**- we will be looking at King Arthur and draw inference from a text. To distinguish between fact and opinion. Compare and contrast different author's viewpoints.

**World War 2**- drawing and developing character studies, writing in the first person of a character, writing a diary entry, writing a letter, debating and discussing why the war started. What was it like as an evacuee? To identify themes and conventions in a wide range of writing. precis longer passages. To evaluate how authors, use language for impact. To write about plot, character and settings. Use role play to improvise and present their work effectively. To write a sequel to the story. To use a wide range of devices to build cohesion.

## Mathematics

In maths this term we will be covering all aspects of the national curriculum including:

- **Number, place value and decimals**: Continue to read, write, order and compare numbers with 6 digits; recognise the place value up to 100000; read roman numerals. Decimal places
- **Addition, Subtraction, Multiplication & Division**: Use known facts to multiply and divide mentally. solve word problems, percentages, subtraction with 5-digit numbers, use written methods to multiply 2-digit by 3-digit and 2-digit numbers, use long multiplication to multiply 2-digit by 2-digit and 3-digit numbers, use written column addition to add 4-digit and 5-digit whole numbers, decimals and money use division to divide 4-digit numbers expressing remainders as fractions
- **Fractions**: compare and order fractions with different denominators.
- **Measures**: Measure, compare, add and subtract lengths, mass and volume; Read timetables using 24-hour clock, calculate intervals and draw and interpret graphs, find perimeters of rectangles and composite shapes,
- **Angles and polygons**: measure and draw angles with a protractor, recognise obtuse, acute and reflex angles, draw polygons.

## Science

Through our first unit 'Life Cycles' we will be:

- Reproduction of plants
- Process of asexual reproduction
- Animal reproduction.
- Compare and observe animal's life cycles

Through our second unit 'Healthy Bodies' we will be:

- Food and diet. And is it balanced?
- Food groups and nutrients.
- Exercise and the heart, muscles and skeletons
- Keeping our bodies healthy.

## RE

We will continue to cover the Come and See programme for Catholic Education.

Our topics this term will be:

- Pentecost - serving
- Explore - transforming energy
- Sacrifice - Giving and not giving



## Computing

As computer programmers, we will be:

- Understanding internet safety
- Programming by creating games using Scratch
- Using problem solving to debug their game
- Testing the game while making it and correcting any errors in the programming and algorithms used for the game.