

Mediterranean



History

As historians we will be:

- Exploring the history that surrounds the Mediterranean and what attracts people to visit; this includes Mount Etna, the Egyptian pyramids and the Roman ruins across the Mediterranean.

We will introduce this further into our Literacy work by writing information texts that support their research on this topic.

Homework

- Daily reading- please sign your child's reading diary as a record of home reading and to say when they have completed their reading book.
- Spellings- Given out on Monday and tested the following Monday.
- Mental Maths- Given out Friday and tested the following Friday.
- Homework will go home on Fridays. There will usually be a maths and literacy/topic based task to complete. Please return completed learning logs by Tuesday.

Music

Miss Howard will be continuing to take the pupils for Recorder every week this year. They will learn rhythms and music patterns. Miss Howard aims to get them ready for a performance at the end of their unit.

PE

An professional gymnastics teacher will be in on Thursday's to teach Year 3. Mr Gandy will also be in on Wednesday's to teach athletics to the children this half term as well. Children must have suitable indoor and outdoor kits.

Geography

As geographers we will be:

- Identifying features of a map.
- Learning how to use an atlas, locating countries in the Mediterranean and plotting significant features onto their maps using a key.
- Comparing and contrasting the Mediterranean climate and location in relation to England.
- Investigating how this climate attracts so many people due to the warmth and beaches.
- Understanding how Mediterranean people use the land for farming and what they farm on a large scale.
- Investigating Mediterranean history and what relevance it has today in tourism.

Art & Design

Year 3 will look at the artist Pablo Picasso and link well to our Mediterranean unit. We will be looking at his background and how the Mediterranean influenced his painting style. We will look at artists that used a similar style of painting as Picasso and who may have influenced him.

English

In literacy this term we will be covering:

Fiction- Plays and Dialogues- we will be studying the adapted play scripts of *The Twits* and *Charlie and the Chocolate Factory*.

Adventure stories- we will be using Talk for Writing to memorise, rewrite and invent a new story based on the story learnt to help implement all of the Year 3 techniques.

Non-fiction- Persuasive Writing- the children will be looking at persuasive language and how to use this effectively within a piece of writing. They will be basing their persuasive writing on whether they should build a zoo in Darlington.

Non-chronological Reports- the class will be creating a travel brochure, enticing tourist to visit the Mediterranean.

Poetry- Traditional Poems- they will compose poems inspired by classical poets and recite them off by heart.

Shape Poems- the class will enjoy these shape poems, understanding how shape can influence the reader and give character to their poems.

Mathematics

In maths this half term we will be covering all aspects of the national curriculum including:

- **Number and place value:** Continue to read, write, order and compare numbers to 1000; recognise the place value in 3-digit numbers; count in 4, 8, 50 and 100 and count 10 or 100 more or less than a given number.
- **Addition, Subtraction, Multiplication & Division:** Use efficient strategies to calculate mentally; use columnar addition and subtraction; estimate and use inverse operations to check answers and know 3, 4 and 8 times tables.
- **Fractions:** Count up and down in tenths; recognise and find fractions of discrete objects, unit and non-unit fractions; recognise and use fractions as numbers; recognise equivalent fractions; compare and order fractions and add and subtract fractions.
- **Measures:** Measure, compare, add and subtract lengths, mass and volume; add and subtract amounts of money to give change; tell, read, estimate and write time from an analogue and digital clock, including in Roman numerals; know the seconds in a minute, days in a month, year and leap year and compare durations of events.
- **Properties of Shape:** Draw 2D shapes, recognise, make and describe 3D shapes; identify right angles and identify horizontal, vertical, parallel and perpendicular lines.
- **Statistics:** Interpret and present data using simple bar charts and pictograms and solve one step questions.

Science

Through our first unit 'Plants' we will be:

- Investigating how plants grow.
- Growing their own plants and studying the development process.
- Understanding the different function of each part of a flowering plant.
- Exploring how water is transported through a plant.
- Recognising the requirements for a healthy plant.

Through our second unit 'Rocks, Fossils and Soils' we will be:

- Categorising rocks according to their characteristics.
- Identifying naturally occurring rocks and their uses.
- Exploring what fossils are and how they are formed.
- Exploring soil and how it is formed.

RE

We will continue to cover the Come and See programme for Catholic Education.

Our topics this term will be:

- Pentecost- Energy
- Reconciliation- Choices
- Universal Church- Special Places



Computing

As computer programmers, we will be:

- Understanding internet safety
- Programming by creating worlds in the game Kodu
- Using problem solving to debug their game
- Testing the game while making it and correcting any errors in the programming and algorithms used for the game.