

# Smashing Saxons



## Topic 'Smashing Saxons'

### As historians we will:

- \* Look at artefacts and other historical discoveries to help us understand about the past, knowing why the Saxons settled in GB
- \* Develop our historical vocabulary associated with the Saxons
- \* Plot the Saxon era on a timeline
- \* Research about kingdoms and settlements; art and culture; and Christian conversion and the legacy left behind by the Saxons
- \* Learning about the Sutton Hoo through drama

### As geographers we will:

- \* Use maps and atlases to locate past kingdoms and settlements
- \* Find towns with Saxon place names
- \* Locate European countries from where the Saxons originated

## Music

### As musicians we will:

- \* Develop listening skills focusing on the musical elements of pitch, tempo, duration and dynamics.
- \* Create rhythms and record these using musical notation
- \* Listen to Saxon-inspired music and find out about the 'lyre'
- \* Continue to develop singing and performance skills.

## Art & Design

### As artists and designers we will:

- \* Design and make Saxon inspired brooches/ buckles
- \* Make honey-oat King Alfred cakes
- \* Learn how to weave using paper strips/wool/natural materials
- \* Find out about Saxon Stained glass windows and Illuminated Lettering used by the Monks

## Science As scientists we will learn about:

### Animals including humans:

- \* Describe the simple functions of the basic parts of the digestive system in humans
- \* Identify the different types of teeth in humans and their simple functions
- \* Construct and interpret a variety of food chains, identifying producers, predators and prey.

### Living things and their habitats:

- \* Recognise that living things can be grouped in a variety of ways
- \* Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- \* Recognise that environments can change and that this can sometimes pose dangers to living things

## English

Daily English lessons include:

- \*reading and comprehension
- \*writing-transcription, composition, handwriting, vocabulary/grammar and punctuation.
- \*speaking and listening.

Stories from the past- retelling the story of Beowulf and other Saxon tales

Persuasive writing- understanding fact and opinion, how adverts persuade and writing a one sided argument

Chronological reports linked to the Saxons topic: The Saxon chronicles and The battle of Hastings

Poetry-working on nonsense poems and performance poetry

The children will continue to work on punctuation, use of complex sentences and fronted adverbials, conjunctions and noun phrases, linking paragraphs and proof reading to make their writing more effective.

Maths Daily maths lessons will revisit and extend previous work:

Number/calculation- Roman numerals to 100; multiplying 3 digit numbers by 1 digit; simple division, addition/ subtraction of 4 digit numbers and applying learning to 1 and 2 step word problems;

Fractions/decimals- recognise equal fractions, recognise and write decimal equivalents to  $\frac{1}{4}$ ,  $\frac{1}{2}$ ,  $\frac{3}{4}$ , dividing 1 and 2 digit numbers by 10, 100

Geometry-identifying angles and lines of symmetry, classifying shapes, describing positions (coordinates) and movements (translations)

Measures-, converting measures including length/mass/time and finding the perimeter/area of shapes, reading time and understanding 24 hour clock

Data/statistics- reading and interpreting time graphs

The children will continue to practise and develop oral and mental skills and aim to be secure with tables/ division facts to 12x12

## PE

This term the children will be working with PE specialists doing:

Athletics/ Games- on Wednesdays with outdoor kit (shorts/ Tshirts or tracksuit bottoms/hoodie and training shoes)

Swimming- until half term on Thursdays (swimming costume/hat/ goggles)

Gymnastics- second half term on Thursdays with indoor kit (black shorts/ white Tshirt or leotard)

## RE

Religious Education is a very important part of our learning and is part of the daily Catholic life of the school. We follow the 'Come and See' scheme and we will focus on:

**NEW LIFE** - To hear and live the Easter message

**CALLED** - Confirmation: a call to witness

**GOD'S PEOPLE** - Different saints show people what God is like

**ISLAM** - Holy Books

# Y4 Topic Map Summer 2017

## Computing

\*Use powerpoint to create a set of slides for a presentation

\* Continue to develop computer programming skills using Hopscotch to create a simple game that involves a repeat, collision and move function

\*Learn about internet safety

\* Research 'Saxons' information safely using the internet

## Homework

- Spelling list or task- given on Mondays
- Times tables practice- tested on Fridays
- Daily reading practice
- English/Maths or Topic- given on Thursdays to be brought back by the following Tuesday. (Parents please check/sign and ensure it is back to school on time)